

A Teacher Toolbox of Strategies for Student Success

Outline of Course

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I. Sensory Processing:

- Red flags in the classroom
- ADHD vs. SMD
- Basic classroom modifications
- Neuroplasticity
- Co-existing sensory systems, important for linking strategies
- Elements that impact student performance
- Teacher observations

II. Introduction to strategy model- A SECRET:

- Strategy planning in the classroom for student success
- Strategies to improve attention- Introduction to S'cool Moves
- Morning refocusing, transitions
- Brain Gym in the classroom
- Using snacks for arousal/attention
- Sensation- useful and meaningful sensory input
- Emotion regulation and coping strategies for the student
- Classroom culture
- Relationships/peers/teachers
- How to create a conducive learning environment
- Modifications to tasks

III. Fine Motor Control:

- Handwriting
- Introducing Handwriting without Tears
- Improving grasps/grip patterns
- Fabrication- of pencil grips

There will be opportunities for movement and “hands on” labs throughout the course. Teachers are encouraged to be as active as possible to facilitate learning and understanding of strategies presented.

A manual has been prepared for the teachers attending my course and should be used to compliment the presented material.